## EME6602 Sequence of Instruction

Current Blended (2016)		***Proposed Online (Fall 2017)*	**
Content/Assessments	Date Range	Content/Assessments	Date Range
First F2F: Introduction to course, syllabus, schedule, course requirements Why do schools exist? – Dr. Gunter Reading for meaning Essential questions: Digital schools, digital citizenship, and more. "The House" activity "Starting our story" activity	Aug 23	Module 1: Welcome and Getting Started         Description: Introduction to course, syllabus, schedule, course requirements (Include information on reading for meaning and essential questions? If so, need these materials.)         Learning Content:         1.       Course syllabus, schedule, and protocols.         2.       Module 1 and provided Web resources,	
<b>Web:</b> Roll Call – All students are required to do an activity in the course online – Roll Call. MUST be completed before Aug 26, 5:00 pm.	Aug 22- 26 (one week)	including Dr. Gunter's Welcome Video. Assignments: 1. Discussion: Roll Call due by August 25 (Include reading for meaning component if we can find the right tool?)	
Second F2F: Reporting on the research: Digital kids, story invention, and the narrative curriculum - Dr. Kenny & Dr. Gunter Elements of story and the story invention process Introduction to the Digital Booktalk and UB the Director – Learning to create a Video Book Trailer (VBT) – Dr. Kenny & Dr. Gunter Introduce DBT Storyboard and project Story Share Time	Aug 27	Module 2: Developing Your Educational Philosophy and Curriculum Vitae         Module 2 due dates: Assignments are due on or before September 3.         Learning Content         1. Module 2 and provided Web resources         2. Chapter 2, ""Theory into Practice: Foundations for Effective Technology Integration" (pages 31-48	
<ul> <li>Web: Module 1: Developing Your Educational Philosophy and Curriculum Vitae Learning Content <ol> <li>Module 1 and provided Web resources</li> <li>Chapter 2, ""Theory into Practice: Foundations for Effective Technology Integration" (pages 31-48 only)</li> </ol> </li> <li>Assignments <ol> <li>Discussion: There is no discussion posting for this module.</li> <li>Apply Your Knowledge: Educational Philosophy Draft. Write a summary of your personal philosophy of education.</li> <li>Apply Your Knowledge: Curriculum Vitae Draft. Develop a detailed curriculum vitae that covers your professional experiences and accomplishments.</li> <li>Apply Your Knowledge: Cover Letter. Develop a strong cover letter.</li> </ol> </li> <li>Looking Ahead at Applying Your Knowledge: Digital Booktalk Storyboard. Continue working on your DBT storyboard. Refer to Module 2 and your in-class notes from the Aug. 27 session for additional guidance. This is Assignment is due on or before September 13.</li> </ul>	Aug 23 - Sept 6 (Two weeks)	only) Assignments 1. Discussion: There is no discussion posting for this module. 2. Apply Your Knowledge: Educational Philosophy Draft. Write a summary of your personal philosophy of education. 3. Apply Your Knowledge: Curriculum Vitae Draft. Develop a detailed curriculum vitae that covers your professional experiences and accomplishments. 4. Apply Your Knowledge: Cover Letter Draft. Develop a strong cover letter.	
Third F2F:	Sept 13	Module 3: Educational Technology - The Big Picture	Sept 5 -

			r
How to develop an integrated curriculum w/Dr. Gunter In-class interactive activities Discuss final narrative integration project requirements		<ul> <li>Module 3 due dates: Assignments are due on or before September 10 unless otherwise noted.</li> <li>Learning Content <ol> <li>Module 3 and provided Web resources</li> <li>Chapter 1, "Educational Technology in Context: The Big Picture"</li> <li>Chapter 2, "Theory into Practice: Foundations for Effective Technology Integration" (pages 48-71 only)</li> <li>Adobe Connect Virtual Class: Integrating Technology Lesson and Curriculum Integration Project w/Dr. Gunter and Mark Opaug (Date TBD)</li> </ol> </li> <li>Assignments <ol> <li>Discussion: 21<sup>st</sup> Century Skills. Postings due on Thursday, September 7. Replies due on Saturday, September 9. Responses due Sunday, September 10. See Module 3 for details.</li> </ol> </li> <li>Apply Your Knowledge: Technology Integration Models. Compare and contrast teaching methods and/or integration models.</li> </ul>	
<ul> <li>Web: Module 2: Storyboarding (DBT)</li> <li>Learning Content <ol> <li>Module 2 and provided Web resources</li> </ol> </li> <li>Assignments <ol> <li>Discussion: There is no discussion posting for this module.</li> <li>Apply Your Knowledge: Digital Booktalk Storyboard. Create a storyboard for your Digital Booktalk Assignment.</li> <li>Looking Ahead at Apply Your Knowledge: Digital Book Talk. Produce a Digital Book Talk. This Assignment is due on or before November 1.</li> </ol></li></ul>	Sept 7- 13	<ul> <li>Module 4: Storyboarding (DBT)</li> <li>Module 4 due dates: Assignments are due on or before September 17 unless otherwise noted.</li> <li>Learning Content <ol> <li>Module 4 and provided Web resources</li> <li>Adobe Connect Virtual Class: Digital Book Talk w/Dr. Gunter andDr. Kenny (Date TBD)</li> </ol> </li> <li>Assignments <ol> <li>Discussion: There is no discussion posting for this module.</li> <li>Apply Your Knowledge: Digital Booktalk Storyboard. Create a storyboard for your Digital Booktalk Assignment.</li> </ol> </li> <li>Looking Ahead at Apply Your Knowledge: Digital Book Talk. Produce a Digital Book Talk. This Assignment is</li> </ul>	Sept 11- 17
<ul> <li>Web: Module 3: Educational Technology: The Big Picture</li> <li>Learning Content <ol> <li>Module 3 and provided Web resources</li> <li>Chapter 1, "Educational Technology in Context: The Big Picture"</li> <li>Chapter 2, "Theory into Practice: Foundations for Effective Technology Integration" (pages 48-71 only)</li> </ol> </li> <li>Assignments <ol> <li>Discussion: 21<sup>st</sup> Century Skills. Postings due on Saturday, September 24. Replies due on Monday, September 26. Responses due Tuesday, September 27. See Module 3 for details.</li> <li>Apply Your Knowledge: Technology Integration Models. Compare and contrast teaching methods and/or integration models.</li> </ol> </li> </ul>	Sept 21- 27	<ul> <li>due on or before October 22.</li> <li>Module 5: Storytelling for Learning Introduction to storytelling for learning, pulling content from Dr. Kenny's classes</li> <li>Module 5 due dates: Assignments are due on or before September 24 unless otherwise noted.</li> <li>Learning Content <ol> <li>Module 5 and provided Web resources, including Storytelling for Learning Video (To be made - Reporting on the research: Digital kids, story invention, and the narrative curriculum - pull from content that would have been in the live session)</li> </ol> </li> <li>Assignments <ol> <li>Discussion: Storytelling for Learning (to be created) Postings due on Thursday, September 21. Replies due on Saturday, September 23. Responses due on Sunday, September 24.</li> <li>Apply Your Knowledge: Unit Plan</li> </ol> </li> </ul>	Sept 18 - 24

See Module 7 for complete details. This Assignment is due on or before November 22 or you can attend Dr. Kenny's class on October 4 <sup>th</sup> and		Looking Ahead at Curriculum Integration Final Project. In this module and the next several modules, you will begin to create components of your final project. In Module 10, you will complete the project and put all of these components together. See Module 10 for complete details. The final project is due on or before November 19.	
Fourth F2F: Curriculum design and putting schools into context Guest speakers: Integrating Technology Lesson – Mark Ophaug and Dr G Integrating ideas and Mobile Devices – Tim David and Matt Eggert - Apple Working through the final project Integration of Mobile devices In-class interactive activities	Oct 1	<ul> <li>Module 6: Technology Tools</li> <li>Module 6 due dates: Assignments are due on or before October 1 unless otherwise noted.</li> <li>Learning Content <ol> <li>Module 6 and provided Web resources</li> <li>Chapter 3, "Instructional Software for 21<sup>st</sup> Century Teaching"</li> <li>Chapter 4, "Technology Tools for 21<sup>st</sup> Century Teaching: The Basic Suite"</li> <li>Chapter 5, "Technology Tools for 21<sup>st</sup> Century</li> </ol> </li> </ul>	Sept 25 - Oct 1
<ul> <li>Web (Virtual Class) Eliza Project w/Dr. Kenny Two ways to complete this assignment (due for Module 7)</li> <li>1. Attend and Participate in Dr. Kenny's virtual class – write a reflection. Login information will be provided in the module.</li> <li>2. Complete a Webinar related to an area you need knowledge and skills write a reflection.</li> </ul>	Oct 4	Teaching: Beyond the Basics"ucf Assignments 1. Discussion: Technology Tools and Integration Strategies. Postings due on Thursday, September 28. Replies due on Saturday, September 30. Responses due on Sunday, October 1. See Module 4 for details	
<ul> <li>Web: Module 4: Technology Tools</li> <li>Learning Content <ol> <li>Module 4 and provided Web resources</li> <li>Chapter 3, "Instructional Software for 21<sup>st</sup> Century Teaching"</li> <li>Chapter 4, "Technology Tools for 21<sup>st</sup> Century Teaching: The Basic Suite"</li> <li>Chapter 5, "Technology Tools for 21<sup>st</sup> Century Teaching: Beyond the Basics"ucf</li> </ol> </li> <li>Assignments <ol> <li>Discussion: Technology Tools and Integration Strategies.</li> <li>Postings due on Saturday, October 8.</li> <li>Replies due on Monday, October 10.</li> <li>Responses due on Tuesday, October 11.</li> <li>See Module 4 for details</li> </ol> </li> <li>Apply Your Knowledge: There is no Apply Your Knowledge assignment for this module.</li> </ul>	Oct 5-11	2. Apply Your Knowledge: Assure Model Looking Ahead at Apply Your Knowledge: Webinar Reflection. Participate in a Webinar and write a reflection. Now is a good time to begin locating scheduled webinars. See Module 9 for complete details. This Webinar assignment is due on or before November	
Web: Educational Philosophy and Curriculum Vita: A Second LookAssignment Reminder:Review instructor feedback on your philosophy and vitae drafts. Revise your documents accordingly and <u>RE- SUBMIT</u> your Final Educational Philosophy and Final Curriculum Vitae. For additional guidance, refer to Module 1. This will be the final submission for your philosophy and vitae assignments. It is due on or before October 18.	Oct 12 - 18	Educational Philosophy and Curriculum Vita: A Second Look Review instructor feedback on your philosophy and vitae drafts. Revise your documents accordingly and <u>RE-</u> <u>SUBMIT</u> your Final Educational Philosophy, Final Curriculum Vitae, and Cover Letter. For additional guidance, refer to Module 2. This will be the final submission for these assignments. It is due on or before October 8.	Oct 2 - 8
<ul> <li>Web: Module 5: Integration of Mobile Learning Learning Content</li> <li>1. Module 5 and provided Web resources</li> <li>2. Effective Mobile Learning eBook PDF (link found in Module)</li> <li>Assignments</li> <li>1. Discussion: Integration of Mobile Learning.</li> </ul>	Oct 10- 25	Module 7: Integration of Mobile Learning Module 7 due dates: Assignments are due on or before October 15 unless otherwise noted. Learning Content 1. Module 7 and provided Web resources	Oct 9 - 15 (One week)

Responses due on Tuesday, October 25. See Module 5 for details. 2. Apply Your Knowledge: There is no Apply Your Knowledge assignment for this module.		<ul> <li>Assignments <ol> <li>Discussion: Integration of Mobile Learning.</li> <li>Postings due on Thursday, October 12.</li> <li>Replies due on Saturday, October 14.</li> <li>Responses due on Sunday, October 14.</li> <li>See Module 7 for details.</li> </ol> </li> <li>Apply Your Knowledge: Theoretical Framework</li> </ul>	
<ul> <li>Web: Digital Booktalk Assignment Reminder:</li> <li>Finalize and upload your Digital Booktalk. See Module 2 for details. This assignment is due on or before November 1.</li> <li>Fifth F2F:Integration Presentations Final narrative integration unit/final project notebook - All student groups MUST turn in their Integration Unit Notebooks to Dr. Gunter</li> <li>Student groups will present Integration Units 6:00-7:15 (Group 1 Integration Unit and Teaching) 7:30-8:45 (Group 2 Integration Unit and Teaching)</li> </ul>	Oct 26 - Nov 1	Digital Booktalk Submission Finalize and upload your Digital Booktalk. See Module 4 for details. This assignment is due on or before October 22.	Oct 16- 22
<ul> <li>Web: Module 6: Online Resources</li> <li>Learning Content <ol> <li>Module 6 and provided Web resources</li> <li>Chapter 6, "Online Tools, Uses, and Web-Based Development"</li> <li>Chapter 7, "Introduction to Distance Education: Online and Blended Environments"</li> <li>Chapter 8, "Online Models, Courses, and Programs"</li> </ol> </li> <li>Assignments <ol> <li>Assignment: Integrating Online Resources.</li> <li>Discussion on DBT</li> </ol> </li> </ul>	Nov 9- 15	<ul> <li>Module 8: Online Resources and Web 2.0 Tools</li> <li>Module 8 due dates: Assignments are due on or before</li> <li>October 29 unless otherwise noted.</li> <li>Learning Content <ol> <li>Module 8 and provided Web resources</li> <li>Chapter 6, "Online Tools, Uses, and Web-Based Development"</li> <li>Chapter 7, "Introduction to Distance Education: Online and Blended Environments"</li> <li>Chapter 8, "Online Models, Courses, and Programs"</li> </ol> </li> <li>Assignments <ol> <li>Discussion: Reflecting on DBT Postings due by Thursday, October 28 Responses due by Saturday, October 28 Responses due by Sunday, October 29 See Module 8 for details.</li> <li>Apply Your Knowledge: Integrating Online Resources.</li> </ol> </li> </ul>	Oct 23 - Oct 29
Veteran's Day Enjoy the holiday!	Nov 11	<ul> <li>Module 9: Webinars</li> <li>Readings &amp; Web Assignments <ol> <li>Module 9 and provided Web resources</li> </ol> </li> <li>Written Assignments <ol> <li>Discussion: There is no discussion posting for this module.</li> <li>Apply Your Knowledge: Webinar Reflection. Participate in a Webinar and write a reflection. See Module 9 for complete details.</li> </ol> </li> <li>Webinar due by November 5</li> </ul>	Oct 30- Nov 5
Web: Module 7: Webinars         Readings & Web Assignments         1. Module 7 and provided Web resources         Written Assignments         1. Discussion: There is no discussion posting for this module.         2. Apply Your Knowledge: Webinar Reflection	Nov 16- 22	Veteran's Day Enjoy the holiday!	Nov 10

OR Participate in Dr. Kenny's class and write a reflection.			
Back-up F2F Final narrative integration unit/final project notebook - All student groups MUST turn in their Integration Unit Notebooks to Dr. Gunter	Nov 19	<ul> <li>Module 10: Curriculum Integration Project</li> <li>Learning Content <ol> <li>Module 10 and provided web resources, including "Going Over the Project" video (to be made)</li> <li>Relevant chapters from the book - select the chapter(s) relevant to the subject matter you plan to teach in your final project.</li> </ol> </li> <li>Written Assignments <ol> <li>Discussion: There is no Discussion for this module.</li> <li>Apply Your Knowledge: Final Project. Complete and submit your Final Project files. Refer to Module 10 for complete instructions. Unit Plan (20)</li> <li>ASSURE Model (20) Theoretical Framework (20) Two Consecutive Lesson Plans (50) Two Assessments (20) Presenting the Curriculum Video (50) Reflection (20) Include citations for all outside resources</li> </ol> </li></ul>	Nov 6- 19
Thanksgiving Eat, drink, and enjoy family and friends!	Nov 25	Thanksgiving Eat, drink, and enjoy family and friends!	Nov 23
Web: Module 8: Final Culminating Experience Written Assignments 1. Final Culminating Reflective Exam Note: The Final Culminating Reflective Exam will not be accepted late. Remember this is the final exam for the course.	Nov. 22 - 29	<ul> <li>Module 11: Final Culminating Experience Written Assignments         <ol> <li>Final Culminating Reflective Exam</li> </ol> </li> <li>Note: The Final Culminating Reflective Exam will not be accepted late. Remember this is the final exam for the course.</li> </ul>	

## List of Revised Assignments/Due Dates/Weights:

Name	Module Length	Due Date	Weight
Module 1: Discussion: Roll Call	Aug 21-25	Aug 27	1
Module 2: Apply Your Knowledge: Educational Philosophy (First Draft)	Aug 28- Sept 3	Sept 3	25
Module 2: Apply Your Knowledge: Curriculum (First Draft)		Sept 3	25
Module 2: Apply Your Knowledge: Cover Letter (First Draft)		Sept 3	25
Module 3: Discussion: 21 <sup>st</sup> Century Skills.	Sept 5-10	Postings Thur, <mark>Sept 7</mark> Replies Sat, <mark>Sept 9</mark> Responses Sun, <mark>Sep 10</mark>	25
Module 3: Apply Your Knowledge: Technology		Sept 10	50

Module 4: Apply Your Knowledge: Digital Booktalk Storyboard.	Sept 11- 17	Sept 17	50
Module 5: Discussion: Storytelling for Learning (need to create)	Sept 18- Sept 24	Postings Thurs, Sept 21 Replies Sat, Sept 23 Responses Sun, Sept 24	25
Module 5: Apply Your Knowledge: Unit Plan		Sept 24	50
Module 6: Discussion: Technology Tools and Integration Strategies.	Sept 25 - Oct 1	Postings Thurs, Sept 28 Replies Sat, Sept 30 Responses Sun, Oct 1	25
Module 6: Apply Your Knowledge: ASSURE Model		Oct 1	50
Educational Philosophy Revision	Oct 2 - 8	Oct 8	20
Curriculum Vitae Draft Revision		Oct 8	20
Cover Letter Revision		Oct 8	20
Module 7: Discussion: Integration of Mobile Learning.	Oct 9-15	Postings Thurs, Oct 12 Replies Sat, Oct 14 Responses Sun, Oct 15	25
Module 7: Apply Your Knowledge: Theoretical Framework		Oct 15	50
Digital Book Talk	Oct. 16 - 22	Oct 22	
Module 8: Apply Your Knowledge: Integrating Online Resources.	Oct 23- Oct 29	Postings Thurs, Oct 26 Replies Sat, Oct 28 Responses Sun, Oct 29	50
Module 8: Discussion: Reflecting on DBT		Oct 29	25
Module 9: Apply Your Knowledge: Webinar Reflection	Oct 30- Nov 5	Nov 5	40
Module 10: Curriculum Integration Project Unit Plan (20) ASSURE Model (20) Theoretical Framework (20) Lesson Plans for Two Units (50) Assessments for Two Units (20) Presenting the Curriculum Video (50) Reflection (20) Include citations for all outside resources	Nov 6 -19	Nov 19	200
Final Culminating Reflective Exam	Nov 20 - Nov 29		50